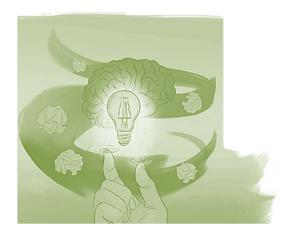








# ENTER-BIP "Biodiversity and Eco-anxiety"



## Part I (HAUP):

## Resilience of the learners and innovative educational tools

#### Overall Goals

Part 1 of the ENTER\*-BIP (Blended Intensive Programme) will concentrate on the concepts of biodiversity and eco-anxiety, challenging participants to explore their personal connection to and involvement with these two topics. It will demonstrate ways to strengthen learners' resilience in facing multiple global crises.

Participants will engage in practical methods of garden and nature education and will develop their own teaching materials on biodiversity and eco-anxiety topics for use in their school environments. International group sessions, reflections, and presentations will encourage learners to step outside their personal thought patterns and gain new perspectives.

A learning diary and video recordings will help to document the individual learning process.

#### Administrative issues

Credits: 4 (100 hours work load)

Link to online meeting (Zoom):

https://haup-ac-at.zoom.us/my/thomasochsenhofer

**Link to learning platform** (Padlet):

https://haup.padlet.org/thomasochsenhofer/biodiversity\_ecoanxiety











#### Content

This blended intensive program focuses on the following topics and tasks

- Biodiversity
  - Key facts and figures about biodiversity and biodiversity loss
  - Examples of relevant biodiversity projects in the home country and in Austria
- Eco-anxiety
  - Concept of eco-anxiety
  - Eco-anxiety workshop
- Resilience and awareness
  - Nature education with emphasis on garden education
  - Outdoor methods, field trips
- Lesson planning, learning materials
  - Materials for lessons about biodiversity and eco-anxiety
  - Lesson planning tools: Green Pedagogy, multi-perspective analysis, research based learning
  - Syllabus and curriculum
- International student group sessions, presentations, reflections
- Learning diary, Video capturing

### Competencies

The participating students will gain the following competencies (learning outcomes). Students will be able to....

- ✓ describe biodiversity projects in their own environment in their home country.
- ✓ transfer the content of biodiversity to their individual teaching subjects in their school.











- ✓ describe the concept of biodiversity and eco-anxiety.
- ✓ practice methods in garden and nature education.
- ✓ create materials for their own lessons about biodiversity and eco-anxiety.
- ✓ reflect on their learning and their developed materials with teachers and experts.
- ✓ capture a video clip of their learning products and learning process.
- ✓ present their individual learning outcomes and learning products to the group.
- √ discuss in international groups in English as a working language.
- ✓ *experience* relevant biodiversity projects in the surroundings of Vienna.

#### Overview and timeline

Preparation phase **Intensive week** Follow-up 2nd online **BIP-** intensive 3rd online 1st online meeting week in Vienna meeting meeting 7.-11.4.2025 disussion with capture learning indroduction experts about implementation process first assignment biodiversity and eco-anxiety organisation reflection getting to know group members pedagogical online key note presenting assignments, learning products field trips, Video of the BIP speeches of excursions assignment infos experts group activities

**Assignment 1** 

**Assignment 2** 

**Assignment 3** 











#### Dates for the online meetings and intensive week

- 1) First evening (18:00-20:00 CET) Monday, 3rd March 2025
- 2) Second evening (18:00-20:00 CET) Monday, 24th March 2025
- 3) Intensive week in Vienna: 7.-11. April 2025 (Monday-Friday)
- 4) Third evening (18:00-20:00 CET), Tuesday, 22th April 2025

#### Overall learning outcomes

The students will develop the following learning products:

- Padlet-Post about their individual motivation and connection towards the BIP topic
- Learning Diary:
  - Research results about a biodiversity project in the home country
  - Continuous recording and reflection about the individual learning process
  - Results of the group reflection
- Video clip (group activity)
- Developed materials for implementation of biodiversity and eco-anxiety topics in schools

## **Application**

Where do I get more information, who will I apply with? Get in touch with either

- Thomas Ochsenhofer (HAUP) <u>thomas.ochsenhofer@haup.ac.at</u> or
- Jan-Willem Noom (AERES) j.noom@aeres.nl or
- Marion Demay (ENSFEA) marion.demay@ensfea.fr

The deadline for the application is **December 1**st, **2024**.

This program is designed for teachers in the field of agriculture and environment either in training or in the profession.











#### **FAQs**

**How much will it cost me?** The BIP is free. There are no course fees, plus there will be an allowance to pay for travel, accommodation and subsistence from EU funds as long as you complete the necessary documentation.

Can this BIP be recognized as part of my current studies? You will have to inquire at your institution before you start in order to see how and for which course(s) the 4 ECTS will be recognized by your home institution.

**Can I do just one part of the course?** No, because each section of the course builds on the previous part. All tasks and learning products have to be finished before you will receive your certificate.

**How will I learn?** The BIP held in Vienna is an international knowledge exchange with a multi-cultural dimension. You will be supporting course colleagues from across Europe in their reflections through peer assessment and feedback and in small group work.

Can I do the course in my own language? You are welcome to think in your own language, make notes in it and even complete some of the tasks in your own native tongue. But you need to be able to share your thinking with your tutor and your course colleagues in English in order to get the most out of this course.

## \*The ENTER network

This BIP is carried out by partners of the ENTER network. ENTER is a European association of educational institutions in the field of teacher training for secondary and higher vocational schools of agriculture, forestry, horticulture and related subjects. Find out more about ENTER here <a href="https://www.enternetwork.info/">https://www.enternetwork.info/</a>

